

# ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2011-2012



SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,  
BANGALORE**

SUBMITTED BY

**IQAC**

**SHRIKRISHNA MAHAVIDYALAYA, GUNJOTI**

**DIST.OSMANABAD**

**MAHARASHTRA STATE**

## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	<b>Shrikrishna Mahavidyalaya, Gunjoti</b>
1.2 Address Line 1	<b>Tq. Omerga</b>
Address Line 2	<b>Dist: Osmanabad</b>
City/Town	<b>Osmanabad</b>
State	<b>Maharashtra</b>
Pin Code	<b>413613</b>
Institution e-mail address	<b>www.skmg.in</b>
Contact Nos.	<b>02475-250091</b>
Name of the Head of the Institution:	<b>Dr. D. R. Kulkarni</b>
Tel. No. with STD Code:	<b>02475-250091</b>
Mobile:	<b>9421486384</b>
Name of the IQAC Co-ordinator:	<b>Dr. G. M. Rathod</b>
Mobile:	<b>9423342393</b>
IQAC e-mail address:	<b>skmg1991@yahoo.com</b>

1.3 NAAC Track ID (For ex. MHCOGN 18879): **MHCOGN11067**

1.4 Website address:

**www.skmg.in**

Web-link of the AQAR:

[www.skmg.in/AQAR2011-2012](http://www.skmg.in/AQAR2011-2012)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>		<b>2004</b>	<b>2009</b>
2	2 <sup>nd</sup> Cycle				

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

**24/08/2004**

1.7 AQAR for the year (for example 2010-11)

**2011-2012**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR **2007-2008 on 01/10/2008**
- ii. AQAR **2008-2009 on 06/11/2009**
- iii. AQAR **2009-2010 on 05/10/2014**
- iv. AQAR **2010-2011 on 05/11/2014**

### 1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC

Yes  No

Regulatory Agency approved Institution

Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>
	Urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/>	Tribal <input type="checkbox"/>
Financial Status	Grant-in-aid <input checked="" type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input type="checkbox"/>	Totally Self-financing <input type="checkbox"/>	

## 1.10 Type of Faculty/Programme

Arts <input checked="" type="checkbox"/>	Science <input checked="" type="checkbox"/>	Commerce <input type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phy. Edu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input type="checkbox"/>	
Others (Specify)	<input type="text" value="---"/>			

1.11 Name of the Affiliating University (*for the Colleges*)

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.**

1.12 Special status conferred by Central/ **State Government**-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text" value="Study Centre"/>
UGC-COP Programmes	<input type="text" value="Yes"/>		

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="13"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="00"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="16"/> Faculty <input type="text" value="08"/>
	Non-Teaching Staff/ Students <input type="text" value="05"/> Alumni <input type="text" value="00"/> Others <input type="text" value="03"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="No"/> International <input type="text" value="No"/> National <input type="text" value="No"/> State <input type="text" value="No"/> Institution Level <input type="text" value="No"/>
(ii) Themes	<input type="text" value="----"/>

## 2.14 Significant Activities and contributions made by IQAC

- **Collected feedback from students**
- **Audit is done by Integrated Certification Private Ltd. for certification of institute for ISO 9001:2000**
- **Participated 33 faculties in national/International conferences/seminars**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To organise workshop/ Seminars/Conferences	<b>Workshop on “Design of curriculum of B. Sc. III Zoology ” was organized</b>
Completion of ladies hostel extension building.	<b>Completed</b>
To encourage faculty for Major/Minor Research projects.	<b>Major Research Project was submitted to UGC and two Major projects have been sanctioned</b>
To strengthen extension activities	<b>To strengthen extension activity committee formed and the activities are in progress</b>
To strengthen indoor sports facilities	<b>Indoor sports hall is under construction with financial assistance from UGC</b>
To propose for recognition of Laboratories in Zoology and Chemistry	<b>Submitted proposal for approval to University</b>
To propose a plan for separate library building and boys hostel building.	<b>Proposal has been submitted to UGC under college development scheme.</b>
Strengthening of career guidance and placement cell.	<b>UGC has approved the scheme for Career Guidance and placement cell.</b>
To provide Intercom facilities to all departments	<b>Yet to be completed</b>
Departmental Computer facilities.	<b>Provided facilities to Department of Botany Up gradation of computer department</b>
Establishment of Departmental libraries	<b>Few departments have established departmental library</b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

Provide the details of the action taken

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## Part – B Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	01	00	--	00
PG	04	00	--	00
UG	04	00	--	00
PG Diploma	00	00	--	00
Advanced Diploma	00	00	--	00
Diploma	01	00	--	00
Certificate	03	01	--	00
Others	00	00	--	00
<b>Total</b>	<b>13</b>	<b>01</b>	<b>--</b>	<b>00</b>
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum : CBCS/Core/**Elective option** / Open options  
 (ii) Pattern of programmes

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	00

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes, University has revised the syllabus of B. A. III, B. Sc. III programme.  
 Institution has adopted the curriculum revised by university with 30+20 pattern.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	27	22	4	0	0

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
22	00	4	00	00	00	00	00	26	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

04

07



## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>8</b>	<b>16</b>	<b>4</b>
Presented papers	<b>7</b>	<b>6</b>	<b>0</b>
Resource Persons	<b>0</b>	<b>0</b>	<b>0</b>

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **ICT is strengthened by the college in teaching and learning process.**
- **Certificate courses in Computer/Environment Science are implemented.**
- **Power point presentation/OHP/LCD is being used by faculty.**

## 2.7 Total No. of actual teaching days during this academic year

182

## 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Implemented  
redressal mechanism

## 2.9 No. of faculty members involved in curriculum restructuring/revision/Syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

02

04

06

## 2.10 Average percentage of attendance of students

76%

## 2.11 Course/Programme wise-Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B. A. I</b>	<b>91</b>	--	--	--	--	<b>68.13</b>
<b>B. A. II</b>	<b>52</b>	--	--	--	--	<b>69.23</b>
<b>B. A. III</b>	<b>63</b>	--	<b>50.79</b>	<b>28.57</b>	--	--
<b>B. Sc. I</b>	<b>99</b>	<b>19.19</b>	<b>49.49</b>	<b>1.01</b>	<b>0.00</b>	<b>0.00</b>
<b>B. Sc. II</b>	<b>69</b>	<b>27.53</b>	<b>50.72</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>B. Sc. III</b>	<b>100</b>	<b>14.00</b>	<b>57.00</b>	<b>19.00</b>	<b>0.00</b>	<b>0.00</b>
<b>B. Sc. III (Comp. Sci.)</b>	<b>27</b>	--	<b>96.29</b>	--	--	--
<b>M. Sc. I (Maths)</b>	<b>36</b>	--	--	--	--	<b>58.33</b>
<b>M. Sc. II (Maths)</b>	<b>34</b>	--	<b>2.94</b>	<b>23.52</b>	--	<b>8.82</b>
<b>M. Sc. I (Bio Chem.)</b>	<b>15</b>	--	--	--	--	<b>46.66</b>
<b>M. Sc. II (Bio Chem.)</b>	<b>10</b>	--	--	<b>100.0</b>	--	--
<b>M.A. I Geography</b>	<b>55</b>	--	--	<b>83.63</b>	--	--
<b>M.A. II Geography</b>	<b>31</b>	--	<b>74.19</b>	<b>6.45</b>	--	--
<b>M. Sc. I (Comp. Science)</b>	<b>15</b>	--	--	--	--	<b>20.00</b>
<b>M. Sc. II (Comp. Science)</b>	<b>04</b>	--	--	--	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**Feedback is collected from students manually and same is communicated to the concerned annually. IQAC promotes the faculty to participate in the workshops based on ICT, RC/OC and short term courses. Quality matters are discussed in IQAC and staff meeting implemented accordingly.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>05</b>
UGC – Faculty Improvement Programme	<b>03</b>
HRD programmes	<b>00</b>
Orientation programmes	<b>02</b>
Faculty exchange programme	<b>00</b>
Staff training conducted by the university	<b>02</b>
Staff training conducted by other institutions	<b>02</b>
Summer / Winter schools, Workshops, etc.	<b>03</b>
Others	<b>00</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>18</b>	<b>00</b>	<b>00</b>	<b>00</b>
Technical Staff	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

### Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**IQAC guides faculty in preparation of research proposals. Research committee verifies proposals, articles, and research papers and suggests/communicates for appropriate improvements.**

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>00</b>	<b>03</b>	--	<b>02</b>
Outlay in Rs. Lakhs	<b>00</b>	<b>21.00</b>	--	<b>24.00</b>

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>02</b>	<b>08</b>	<b>02</b>	<b>02</b>
Outlay in Rs. Lakhs	<b>00.00</b>	<b>0.85</b>	<b>1.25</b>	<b>3.50</b>

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>28</b>	<b>22</b>	<b>00</b>
Non-Peer Review Journals	<b>00</b>	<b>01</b>	<b>00</b>
e-Journals	<b>00</b>	<b>06</b>	<b>00</b>
Conference proceedings	<b>00</b>	<b>08</b>	<b>00</b>

## 3.5 Details on Impact factor of publications:

Range **00**Average **00**h-index **00**Nos. in SCOPUS **00**

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	<b>03</b>	<b>UGC</b>	<b>1032800.00</b>	<b>1032800.00</b>
Minor Projects	<b>02</b>	<b>UGC</b>	<b>115000.00</b>	<b>75000.00</b>
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	<b>01</b>	<b>Dr. B. A. M. University</b>	<b>10000.00</b>	<b>10000.00</b>
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.

**03**

Chapters in Edited Books

**11**

ii) Without ISBN No.

**00**

## 3.8 No. of University Departments receiving funds from

UGC-SAP	<b>00</b>	CAS	<b>00</b>	DST-FIST	<b>00</b>
DPE	<b>00</b>			DBT Scheme/funds	<b>00</b>

## 3.9 For colleges

Autonomy	<b>00</b>	CPE	<b>00</b>	DBT Star Scheme	<b>00</b>
INSPIRE	<b>00</b>	CE	<b>00</b>	Any Other (specify)	<b>00</b>

3.10 Revenue generated through consultancy **00**

## 3.11 No. of conferences

organized by the

Institution

Level	International	National	State	University	College
Number	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
Sponsoring agencies	--	--	--	--	--

## 3.12 No. of faculty served as experts, chairpersons or resource persons

**01**

## 3.13 No. of collaborations

**00**

International

**00**

National

**00**

Any other

**01**

## 3.14 No. of linkages created during this year

**00**

## 3.15 Total budget for research for current year in lakhs:

From funding agency

**1.25**

From Management of University/College

**00**

Total

**1.25**

## 3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<b>00</b>
	Granted	<b>00</b>
International	Applied	<b>00</b>
	Granted	<b>00</b>
Commercialised	Applied	<b>00</b>
	Granted	<b>00</b>

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Rallies on AIDS Awareness Day were arranged at Omerga in collaboration with sub District Hospital, Omerga, in which 250 students were participated.**
- **Blood Donation camp (106 Donors) was organized on 19/09/2011.**
- **Hypertension and Diabetes Check-up camp was conducted on 18/09/2011 in which 835 peoples participated.**
- **Days of National, International importances were celebrated by organising lectures/seminars.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>42087.48 sq.mts</b>	--	--	<b>42087.48 sq.mts</b>
Class rooms	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
Laboratories	<b>06</b>	<b>00</b>	<b>00</b>	<b>06</b>
Seminar Halls	<b>01</b>	<b>00</b>	<b>00</b>	<b>01</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
Others	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

#### 4.2 Computerization of administration and library

- **CMS is purchased and installed in the office**
- **Library is computerized in collaboration with INFLIBNET**

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>13558</b>	<b>785987.00</b>	<b>1069</b>	<b>247382.00</b>	<b>14627</b>	<b>1033369.00</b>
Reference Books	--	--	--	--	--	--
e-Books	--	<b>5000.00</b>	--	<b>00</b>	--	<b>5000.00</b>
Journals	<b>370</b>	<b>57590.00</b>	<b>63</b>	<b>35000.0</b>	<b>433</b>	<b>92590.00</b>
e-Journals	--	<b>00.00</b>	--	<b>00</b>	--	<b>00.00</b>
Digital Database	--	<b>00.00</b>	--	<b>00</b>	--	<b>00.00</b>
CD & Video	<b>55</b>	<b>00.00</b>	--	<b>00</b>	--	<b>00.00</b>
Others (specify)	--	<b>00.00</b>	--	<b>00</b>	--	<b>00.00</b>

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>37</b>	<b>18</b>	<b>02</b>	<b>05</b>	<b>05</b>	<b>04</b>	<b>03</b>	<b>00</b>
Added	<b>07</b>	<b>05</b>	--	--	--	--	<b>02</b>	--
Total	<b>44</b>	<b>23</b>	<b>02</b>	<b>05</b>	<b>05</b>	<b>04</b>	<b>05</b>	<b>00</b>

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

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## 4.6 Amount spent on maintenance in lakhs:

i) ICT	<b>1.32</b>
ii) Campus Infrastructure and facilities	<b>8.13</b>
iii) Equipment	<b>31.95</b>
iv) Others	<b>00.00</b>
<b>Total:</b>	<b>41.40</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**IQAC through meeting, discussion and personal approach collects feedback on student support service and informs to administration and concerned authority for necessary up gradation.**

#### 5.2 Efforts made by the institution for tracking the progression

**Progress of the students is recorded by each dept. weak students are provided with additional coaching Advanced learners are supported with more study materials. Record of students from UG, PG and research is kept in respective department. Meritorious students are invited and felicitated at annual function.**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>357</b>	<b>118</b>	<b>06</b>	<b>00</b>

#### (b) No. of students outside the state

**13**

#### (c) No. of international students

**00**

	No	%		No	%
Men	<b>520</b>	<b>66.75</b>	Women	<b>259</b>	<b>33.24</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>461</b>	<b>159</b>	<b>12</b>	<b>110</b>	<b>0</b>	<b>742</b>	<b>516</b>	<b>144</b>	<b>02</b>	<b>117</b>	<b>00</b>	<b>779</b>

Demand ratio **1:1**

Dropout **00%**



## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**College runs coaching classes center for Entry into services in collaboration with UGC.**

No. of students beneficiaries **100**

## 5.5 No. of students qualified in these examinations

NET	<b>00</b>	SET/SLET	<b>00</b>	GATE	<b>00</b>	CAT	<b>00</b>
IAS/IPS etc.	<b>00</b>	State PSC	<b>00</b>	UPSC	<b>00</b>	Others	<b>00</b>

## 5.6 Details of student counselling and career guidance

- **The admission committee provides counselling to the students**
- **Career guidance cell is working with the assistance of UGC**

No. of students benefitted **100**

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>00</b>	<b>00</b>	<b>00</b>	<b>11</b>

## 5.8 Details of gender sensitization programmes

**Women Empowerment Cell is established under the leadership of Dr. A. M. Chisti. Cell has organised lecture series/workshops. Arranged Excursion for 45 girls.**

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<b>01</b>	National level	<b>00</b>	International level	<b>00</b>
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No. of students participated in cultural events

State/ University level	<b>12</b>	National level	<b>00</b>	International level	<b>00</b>
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## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level **02** National level **00** International level **00**

Cultural: State/ University level **01** National level **00** International level **00**

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>00</b>	<b>00</b>
Financial support from government	<b>241</b>	<b>1542153.00</b>
Financial support from other sources	<b>00</b>	<b>00</b>
Number of students who received International/ National recognitions	<b>00</b>	<b>00</b>

## 5.11 Student organised / initiatives

Fairs : State/ University level **00** National level **00** International level **00**

Exhibition: State/ University level **00** National level **00** International level **00**

5.12 No. of social initiatives undertaken by the students **02**

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- ❖ **To provide higher education to students from backward classes especially girls.**
- ❖ **To inculcate civic responsibilities and social awareness among students through extra-curricular activities.**
- ❖ **To identify and improve the potential in culture, sports and work to uplift them.**

6.2 Does the Institution has a management Information System

**Yes, MIS, AISHE, CMS and website [www.skmg.in](http://www.skmg.in)  
Information can be availed from these data bases.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **The institution implemented the revised syllabus of the B. A.III and B. Sc. III Course.**

6.3.2 Teaching and Learning

- **Tutorials/ projects have been given to the students.**
- **Learning materials such as books, e-books, reference books have been added in the library.**
- **Teachers use ICT based teaching learning resources.**

6.3.3 Examination and Evaluation

**Lectures on exams reforms was organised and students are informed about evaluation scheme of the university.**

#### 6.3.4 Research and Development

**Faculty is promoted to submit the proposals for research projects. Laboratory facilities are being provided to students and faculties. Faculties are informed to submit the research works for publication.**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library is computerised in collaboration with INFLIBNET and more than 2100 journals are subscribed via N-Lists. New building for library is under construction with financial assistance from UGC under the Young College scheme.**

#### 6.3.6 Human Resource Management

**Efficient use human resources among teaching and non-teaching staff are made on the basis of capability and competency. Additional services of all employees are available depending upon nature of work and urgency.**

#### 6.3.7 Faculty and Staff recruitment

**To select the staff wide publicity is given in leading newspapers and University News. Vacant posts are filled through selection committee constituted by the University.**

#### 6.3.8 Industry Interaction / Collaboration

**To organise conference/workshops, collaborations are made with either institutions/centres.**

#### 6.3.9 Admission of Students

**The students for PG courses are admitted by conducting written tests. Following reservation and merit list policy.**

## 6.4 Welfare schemes for

Teaching	<b>Insurance/Group Insurance/Medical reimbursement/Loan</b>
Non-teaching	<b>Insurance/Group Insurance/Medical reimbursement/Loan</b>
Students	<b>Scholarships, Earn and Learn scheme, awards.</b>

## 6.5 Total corpus fund generated

<b>Nil</b>
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## 6.6 Whether annual financial audit has been done

Yes

No

## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>No</b>	--	<b>Yes</b>	<b>Principal/IQAC</b>
Administrative	<b>No</b>	--	<b>Yes</b>	<b>Principal/IQAC</b>

## 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

## 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<b>College has implemented the examination pattern of the Dr. B. A. M. University.</b>
--

## 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

<b>University has provision to accord autonomy to the institutions which are accredited with 'A' grade.</b>
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#### 6.11 Activities and support from the Alumni Association

**College has organised camps with the support of alumni.  
Alumni of the college support the staff in admitting the students.  
Alumni take part in blood donation camp, NSS camp and in social activities.**

#### 6.12 Activities and support from the Parent – Teacher Association

**Parents take part in almost all extensions activities of the college. They support the college as and when necessary.**

#### 6.13 Development programmes for support staff

- **Support staff is deputed to training of Digital/CMS software.**
- **Support staff is deputed for training.**
- **Senior faculties provide guidance to support staff.**

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

**Plantation programmes, NSS activities, Cleanliness campaign, Rallies are organised periodically, green and clean campus are mission of special NSS camp.**

### Criterion – VII

## 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Started facility of hostel for the girls and 30 girls students are beneficiaries. This increased the attendance of the students.**
- **Earn and learn scheme was implemented in college in collaboration with Dr. Babasaheb Ambedkar Marathwada University.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To organise workshop/Seminars/Conferences	<b>Workshop on “Design of curriculum of B. Sc. III Zoology ” was organized</b>
Completion of ladies hostel extension building.	<b>Completed.</b>
To encourage faculty for Major/Minor Research projects.	<b>Major Research Project was submitted to UGC and two Major projects have been sanctioned</b>
To strengthen extension activities	<b>To strengthen extension activity committee formed and the activities are in progress.</b>
To strengthen indoor sports facilities	<b>Indoor sports hall is under construction with financial assistance from UGC</b>
To propose for recognition of Laboratories in Zoology and Chemistry	<b>Submitted proposal for approval to University</b>
To propose a plan for separate library building and boys hostel building.	<b>Proposal has been submitted to UGC under college development scheme.</b>
Strengthening of career guidance and placement cell.	<b>UGC has approved the scheme for Career Guidance and placement cell.</b>
To provide Intercom facilities to all departments	<b>Yet to be completed.</b>
Departmental Computer facilities.	<b>Provided facilities to Department of Botany Up gradation of computer department.</b>
Establishment of Departmental libraries	<b>Few departments have established departmental library.</b>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Study Centres of Social Thinkers of India (Appendix-I)**
- **Hypertension and Diabetes Free Check-up Camp (Appendix-II)**

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- **Lectures on environmental issues were organised.**
- **Plantation programme is organised.**
- **Rallies were organised.**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for. example SWOT Analysis)

### **8. Plans of institution for next year**

- **To encourage faculty for minor/major research projects**
- **To strengthen sports facilities with the assistance of UGC**
- **Extension and strengthening of existing laboratories**
- **To develop botanical garden**
- **To strengthen extension activities**
- **To recognise chemistry, Physics and zoology laboratories for research facilities**
- **To propose a plan for class rooms and boys hostel building**
- **Strengthening of career guidance and placement cell**
- **To provide Intercom facilities to all departments**
- **Departmental Computer facilities**
- **Establishment of departmental libraries**
- **To organise study tour/workshops**

Name: *Dr. G. M. Rathod*

*Signature of the Coordinator, IQAC*

Name: *Dr. D. R. Kulkarni*

*Signature of the Chairperson, IQAC*



*Appendix-I*

- 1) Title of the practice : **Study Centres of Social Thinkers of India  
(Gandhi Study Center and Vivekanand Study Center)**
- 2) Goal:
  - **To set up study centres of Epoch making social thinkers of India.**
  - **To inculcate revolutionary and path breaking thought and action of social thinkers among students and people of this region.**
  - **To collect this material in book and in audio visual format.**
- 3) The Context:

**India has produced great thinkers and social reformers, who left a lasting impact on not only India, but on the world as a whole. There is a great need to acquaint the teacher, student and peoples with their thinking and with their work and to involve them in studies on social thinkers.**
- 4) The Practice:

**Gandhi gave a social dimension to the concept of nonviolence and demonstrated how it can be used as an instrument for fighting injustice. Swami Vivekanand thought that youths are the building blocks of the nation. College has received financial assistance from UGC to establish Gandhi Study Center and Vivekanand Study Center and spread the thoughts of these social thinkers amongst teachers, students and people of this region.**
- 5) Evidence of success:

**Both study centres have arranged various lecturers on thought of Gandhi and Vivekanand at nearby villages to Gunjoti. Street play was done at Murali, Kader, Gunjotiwadi, Betjawalga, Gugalgaon, Madaj, Ekurga etc. Seminars on the thought of these social thinkers were arranged. Study material on the social thinkers was collected in the Library and is open to all stakeholders for study.**
- 6) Problems encountered and Resources Required.:
  - **Poor response of the peoples due to economic conditions**
  - **Scarcity of funds to collect study material**
  - **Infrastructure is to be developed to run the study centres.**

**7) Contact Details**

Name of the Principal : **Dr. D.R. Kulkarni**  
Name of the Institution : **Shrikrishna Mahavidyalaya, Gunjoti**  
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*Appendix-II*

1) Title of the practice : **Hypertension and Diabetes free Checkup Camp**

2) Goal :

- **To inculcate social responsibility among the students.**
- **To identify percentage of peoples suffering from Hypertension and diabetes.**
- **To aware the people about the severity of these diseases.**

3) The Context :

**About 4% of the Indian population is suffering from hypertension, diabetes and communicable diseases. Survey on such diseases implies much attention to be paid about health and eating habits in rural population. Increasing percentage of these diseases is affecting on working efficiency as a whole and in turn productivity as well as financial status.**

4) The Practice :

**Survey and registration of peoples from nearby villages was done and 2000 peoples were registered for the free checkup camp Hypertension and diabetes free detection camp was organised at college on dated 18/09/2011. About 835 peoples from 12 villages took part in the camp and were treated by 32 doctors. Cipla, Raka Pharmaceuticals, Solapur, Mankind, Avinash Medical, Omerga, Tuljabhavani Medical, Omerga come forward and supported the camp.**

5) Evidence of success :

**Pre diabetes was identified in the 15% of peoples. Amongst 835 peoples 7% peoples were identified in hyper diabetic condition and 5% of peoples were suffering from hypertension. They were advised to consult Diabeticians immediately. 125 peoples have undergone for ECG.**

6) Problems encountered and Resources Required.

- **Turnout even after registration for the camp and wide publicity was meager**
- **Peoples from rural area usually do not care eating and health habits**
- **Need of arrangement of camps frequently**

7) Contact Details

Name of the Principal : **Dr. D. R. Kulkarni**

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