

# ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2010-2011



**SUBMITTED TO**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,**

**BANGLORE**

**SUBMITTED BY**

**IQAC**

**SHRIKRISHNA MAHAVIDYALAYA,**

**GUNJOTI**

**DIST.OSMANABAD**

**MAHARASHTRA STATE**

## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	<b>Shrikrishna Mahavidyalaya, Gunjoti</b>
1.2 Address Line 1	<b>Tq. Omerga</b>
Address Line 2	<b>Dist: Osmanabad</b>
City/Town	<b>Osmanabad</b>
State	<b>Maharashtra</b>
Pin Code	<b>413613</b>
Institution e-mail address	<b>www.skmg.in</b>
Contact Nos.	<b>02475-250091</b>
Name of the Head of the Institution:	<b>Dr. D. R. Kulkarni</b>
Tel. No. with STD Code:	<b>02475-250091</b>
Mobile:	<b>9421486384</b>

Name of the IQAC Co-ordinator:

**Dr. G. M. Rathod**

Mobile:

**9423342393**

IQAC e-mail address:

**skmg1991@yahoo.com**1.3 **NAAC Track ID** (For ex. MHCOGN 18879): **MHCOGN11067**

1.4 Website address:

**www.skmg.in**

Web-link of the AQAR:

**<http://www.skmg.in/AQAR2010-2011.pdf>**For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>		<b>2004</b>	<b>2009</b>
2	2 <sup>nd</sup> Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

**24/08/2004**1.7 AQAR for the year (*for example 2010-11*)**2010-2011**1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR2005-2006 on **01/07/2006**
- ii. AQAR2006-2007 on **18/09/2007**
- iii. AQAR2007-2008 on **01/10/2008**
- iv. AQAR2008-2009 on **06/11/2009**
- v. AQAR 2009-2010 on **05/10/2014**

## 1.9 Institutional Status

University                      State  Central  Deemed  Private

Affiliated College              Yes  No

Constituent College            Yes  No

Autonomous college of UGC    Yes  No

Regulatory Agency approved Institution      Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution      Co-education  Men  Women

                                  Urban  Rural  Tribal

Financial Status            Grant-in-aid  UGC 2(f)  UGC 12B

                                  Grant-in-aid + Self Financing  Totally Self-financing

## 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phy.Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**Dr. Babasaheb Ambedkar Marathwada  
University, Aurangabad.**

1.12 Special status conferred by Central/ **State Government**-- UGC/CSIR/DST/DBT/ICMR etc.Autonomy by State/Central Govt. / University University with Potential for Excellence UGC-CPE DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST UGC-Innovative PG programmes Any other (*Specify*) UGC-COP Programmes **2. IQAC Composition and Activities**2.1 No. of Teachers 2.2 No. of Administrative/Technical staff 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2.6 No. of any other stakeholder and  
community representatives 2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Faculty

Non-Teaching Staff/ Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- **Organised five conferences at national level.**
- **Published one proceedings of national conference.**
- **Published research papers in national and International Journals.**
- **Collected feedback from students.**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To strengthen sports facilities	<b>Submitted proposal to UGC for purchase of sports equipments</b>
To organise Seminars/Conferences in Botany and Marathi	<b>Organised conferences in Botany, Marathi and Human Rights</b>
Completion of ladies hostel extension building	<b>Completed</b>
Submission of Minor/Major Research projects	<b>Sanctioned three minor projects</b>
Submission of innovative PG course	<b>Submitted proposal for approval to UGC</b>
Submission of proposals of Chemistry and Zoology laboratories for recognition	<b>Submitted proposal for approval from state Govt.</b>
Submission of a plan for separate library building and boy's hostel building	<b>Submitted proposal to UGC for library building</b>
Strengthening of career guidance and placement cell	<b>Career guidance cell is established in collaboration with UGC</b>
To start study centres	<b>Vivekanand and Gandhi Study centres are established in collaboration with UGC</b>
Departmental Computer facilities	<b>Provided facilities to departments of Chemistry, Zoology, and Physics</b>

2.15 Whether the AQAR was placed in statutory body

Yes  No

Management  Syndicate  other body

Provide the details of the action taken

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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	<b>01</b>	<b>00</b>		<b>00</b>
PG	<b>04</b>	<b>00</b>		<b>00</b>
UG	<b>04</b>	<b>00</b>		<b>00</b>
PG Diploma	<b>00</b>	<b>00</b>		<b>00</b>
Advanced Diploma	<b>00</b>	<b>00</b>		<b>00</b>
Diploma	<b>01</b>	<b>00</b>		<b>00</b>
Certificate	<b>06</b>	<b>00</b>		<b>00</b>
Others	<b>01</b>	<b>00</b>		<b>00</b>
<b>Total</b>	<b>17</b>	<b>00</b>		<b>00</b>
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>08</b>
Trimester	<b>00</b>
Annual	<b>01</b>

1.3 Feedback from stakeholders\*Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes, University has revised the syllabus of B. A. II, B. Sc. II programme.  
Institution has adopted the curriculum revised by university with 30+20 pattern.**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**No**



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>27</b>	<b>25</b>	<b>2</b>	<b>0</b>	<b>0</b>

2.2 No. of permanent faculty with Ph.D.

<b>13</b>
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>25</b>	<b>00</b>	<b>2</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>27</b>	<b>00</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

<b>02</b>
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<b>03</b>
-----------

<b>07</b>
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>9</b>	<b>17</b>	<b>4</b>
Presented papers	<b>7</b>	<b>6</b>	<b>0</b>
Resource Persons	<b>0</b>	<b>0</b>	<b>0</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |   |
|---|
| <ul style="list-style-type: none"> <li>• <b>ICT is adopted by the institution in teaching and learning process.</b></li> <li>• <b>Seminars/workshops are arranged.</b></li> <li>• <b>Certificate courses in Computer/Environment Science are implemented.</b></li> <li>• <b>Power point presentation/OHP/LCD is being used by faculty.</b></li> </ul> |
|---|

2.7 Total No. of actual teaching days during this academic year

<b>180</b>
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Implemented  
redressal  
mechanism**

2.9 No. of faculty members involved in curriculum restructuring/revision/Syllabus Development as member of Board of Study/Faculty/Curriculum Development workshop.

02

04

07

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise-Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B. A. I</b>	<b>48</b>	<b>2.08</b>	<b>64.58</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>B. A. II</b>	<b>54</b>	<b>1.85</b>	<b>64.81</b>	<b>7.40</b>	<b>0.00</b>	<b>0.00</b>
<b>B. Sc. I</b>	<b>29</b>	<b>20.68</b>	<b>44.82</b>	<b>20.68</b>	<b>0.00</b>	<b>0.00</b>
<b>B. Sc. II</b>	<b>53</b>	<b>18.86</b>	<b>18.86</b>	<b>1.88</b>	<b>0.00</b>	<b>0.00</b>
<b>M. Sc. I (Maths)</b>	<b>37</b>	<b>16.21</b>	<b>24.32</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>M. Sc. II (Maths)</b>	<b>08</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>37.5</b>	<b>0.00</b>
<b>M. Sc. I (Bio Chem.)</b>	<b>08</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>37.5</b>	<b>0.00</b>
<b>M. Sc. II (Bio Chem.)</b>	<b>02</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>50.00</b>	<b>0.00</b>
<b>M.A. I Geography</b>	<b>28</b>	<b>3.57</b>	<b>35.71</b>	<b>17.85</b>	<b>0.00</b>	<b>0.00</b>
<b>M.A. II Geography</b>	<b>15</b>	<b>13.33</b>	<b>60.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>M. Sc. I (CS)</b>	<b>18</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>61.11</b>	<b>0.00</b>
<b>M. Sc. II (CS)</b>	<b>04</b>	<b>0.00</b>	<b>0.00</b>	<b>25.00</b>	<b>25.00</b>	<b>0.00</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**IQAC in its meetings discuss the items related to quality matters and decisions taken were discussed in the departmental/staff meetings. IQAC promotes the faculty to organise/participate in the conferences/workshops, RC/OC and short term courses. Annual reports of the departments/units is collected annually and evaluated and discussed.**

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>00</b>
UGC – Faculty Improvement Programme	<b>02</b>
HRD programmes	<b>00</b>
Orientation programmes	<b>02</b>
Faculty exchange programme	<b>00</b>
Staff training conducted by the university	<b>03</b>
Staff training conducted by other institutions	<b>02</b>
Summer / Winter schools, Workshops, etc.	<b>04</b>
Others	<b>00</b>

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>18</b>	<b>00</b>	<b>00</b>	<b>00</b>
Technical Staff	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**IQAC promotes faculty in preparation of research proposals and inform the faculty about conferences/workshops. Research committees verifies proposals, articles, and research papers and suggests/communicates for appropriate improvements.**

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>00</b>	<b>02</b>	<b>01</b>	<b>01</b>
Outlay in Rs. Lakhs	<b>00</b>	<b>10.32</b>	<b>7.6</b>	<b>12.00</b>

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>05</b>	<b>03</b>	<b>03</b>	<b>03</b>
Outlay in Rs. Lakhs	<b>3.40</b>	<b>1.15</b>	<b>2.50</b>	<b>4.10</b>

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>00</b>	<b>39</b>	<b>00</b>
Non-Peer Review Journals	<b>00</b>	<b>01</b>	<b>00</b>
e-Journals	<b>00</b>	<b>04</b>	<b>00</b>
Conference proceedings	<b>00</b>	<b>07</b>	<b>00</b>

## 3.5 Details on Impact factor of publications:

Range **00** Average **00** h-index **00** Nos. in SCOPUS **00**

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	<b>03</b>	<b>UGC</b>	<b>1032800.00</b>	--
Minor Projects	<b>02</b>	<b>UGC</b>	<b>00.00</b>	--
Interdisciplinary Projects	<b>00</b>	--	--	--
Industry sponsored	<b>00</b>	--	--	--
Projects sponsored by the University/ College	<b>00</b>	<b>Dr. B. A. M. University</b>	<b>00.00</b>	--
Students research projects <i>(other than compulsory by the University)</i>	<b>00</b>	--	--	--
Any other(Specify)	<b>00</b>	--	--	--
Total	<b>00</b>	--	--	--

3.7 No. of books published i) With ISBN No.

**01**

Chapters in Edited Books

**11**

ii) Without ISBN No.

**00**

3.8 No. of University Departments receiving funds from

UGC-SAP	<b>00</b>	CAS	<b>00</b>	DST-FIST	<b>00</b>
DPE	<b>00</b>			DBT Scheme/funds	<b>00</b>

3.9 For colleges

Autonomy	<b>00</b>	CPE	<b>00</b>	DBT Star Scheme	<b>00</b>
INSPIRE	<b>00</b>	CE	<b>00</b>	Any Other (specify)	<b>00</b>

3.10 Revenue generated through consultancy **00**

3.11 No. of conferences  
organized by the  
Institution

Level	International	National	State	University	College
Number	<b>00</b>	<b>05</b>	<b>00</b>	<b>00</b>	<b>00</b>
Sponsoring agencies	--	<b>UGC</b>	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

**02**

3.13 No. of collaborations

**01**

International

**00**

National

**00**

Any other

**01**

3.14 No. of linkages created during this year

**00**

3.15 Total budget for research for current year in lakhs:

From funding agency

**1.15**

From Management of University/College

**00**

Total

**1.15**

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<b>00</b>
	Granted	<b>00</b>
International	Applied	<b>00</b>
	Granted	<b>00</b>
Commercialised	Applied	<b>00</b>
	Granted	<b>00</b>

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

## 3.25 No. of Extension activities organized

University forum	<b>00</b>	College forum	<b>01</b>		
NCC	<b>00</b>	NSS	<b>01</b>	Any other	<b>00</b>

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Various activities such as lecture series/camps are arranged by study centres established in the college.**
- **Blood Donation camp (52 Donors) was organized on the occasion of Gandhi Jayanti.**
- **Days of National, International importances were celebrated by organising rallies, lectures/seminars.**

### Criterion – IV

## 4. Infrastructure and Learning Resources

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>42087.48 sq.mts</b>	--	--	<b>42087.48 sq.mts</b>
Class rooms	<b>06</b>	<b>00</b>	<b>00</b>	<b>00</b>
Laboratories	<b>06</b>	<b>00</b>	<b>00</b>	<b>06</b>
Seminar Halls	<b>01</b>	<b>00</b>	<b>00</b>	<b>01</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
Others	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

## 4.2 Computerization of administration and library

- |   |
|---|
| <ul style="list-style-type: none"> <li>• <b>CMS is updated in the office</b></li> <li>• <b>Library is computerized in collaboration with INFLIBNET</b></li> </ul> |
|---|

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>11827</b>	<b>251134.00</b>	<b>1731</b>	<b>534853.00</b>	<b>13558</b>	<b>785987.00</b>
Reference Books	--	--	--	--	--	--
e-Books	<b>2100</b>	<b>5000.00</b>	--	<b>00</b>	--	<b>5000.00</b>
Journals	<b>312</b>	<b>27590.00</b>	<b>58</b>	<b>30000.0</b>	<b>370</b>	<b>57590.00</b>
e-Journals	<b>00</b>	<b>00.00</b>	--	<b>00</b>	--	<b>00.00</b>
Digital Database	<b>00</b>	<b>00.00</b>	--	<b>00</b>	--	<b>00.00</b>
CD & Video	<b>55</b>	<b>00.00</b>	--	<b>00</b>	<b>55</b>	<b>00.00</b>
Others (specify)	<b>00</b>	<b>00.00</b>	--	<b>00</b>	--	<b>00.00</b>

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>37</b>	<b>18</b>	<b>02</b>	<b>05</b>	<b>05</b>	<b>04</b>	<b>03</b>	<b>00</b>
Added	--	--	--	--	--	--	--	--
Total	<b>37</b>	<b>18</b>	<b>02</b>	<b>05</b>	<b>05</b>	<b>04</b>	<b>03</b>	<b>00</b>

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- **Library networking initiated.**
- **CMS Office administration.**
- **Certificate course (6 Months) is implemented for the students.**

## 4.6 Amount spent on maintenance in lakhs:

i) ICT	<b>1.32</b>
ii) Campus Infrastructure and facilities	<b>8.13</b>
iii) Equipment	<b>31.95</b>
iv) Others	<b>00.00</b>
<b>Total:</b>	<b>41.40</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**IQAC through meeting, discussion and personal approach collects feedback on student support service. Informs to administration and concerned authority for necessary up gradation.**

#### 5.2 Efforts made by the institution for tracking the progression

**Progress of the students is recorded by all departments and discussed in the departmental meetings for weak students. Such students are admitted for additional coaching. Advanced learners are supported with more study materials. Record of students from UG, PG and research is kept in respective department. Meritorious students are invited and felicitated at annual function.**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>357</b>	<b>118</b>	<b>06</b>	<b>00</b>

#### (b) No. of students outside the state

**00**

#### (c) No. of international students

**07**

	No	%		No	%
Men	<b>299</b>	<b>62.74</b>	Women	<b>176</b>	<b>37.05</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>468</b>	<b>129</b>	<b>01</b>	<b>99</b>	<b>00</b>	<b>697</b>	<b>225</b>	<b>115</b>	<b>04</b>	<b>129</b>	<b>02</b>	<b>475</b>

Demand ratio **1:1**

Dropout **00%**

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**College runs Coaching classes center for Entry into services in collaboration with UGC.**

No. of students beneficiaries

**100**

## 5.5 No. of students qualified in these examinations

NET	<b>00</b>	SET/SLET	<b>00</b>	GATE	<b>00</b>	CAT	<b>00</b>
IAS/IPS etc.	<b>00</b>	State PSC	<b>00</b>	UPSC	<b>00</b>	Others	<b>00</b>

## 5.6 Details of student counselling and career guidance

- **The admission committee provides counselling to the students.**
- **Career guidance cell is working with the assistance of UGC.**

No. of students benefitted

**100**

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>00</b>	<b>00</b>	<b>00</b>	<b>11</b>

## 5.8 Details of gender sensitization programmes

**Women Empowerment Cell is established under the leadership of Dr. A. M. Chisti. The workshop on food and nutrition was organised at village Dhanuri, Tq. Lohara and more than 70 women's participated. Cell has organised lecture series.**

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

**01**

National level

**00**

International level

**00**

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>00</b>	<b>00</b>
Financial support from government	<b>181</b>	<b>1130012.00</b>
Financial support from other sources	<b>00</b>	<b>00</b>
Number of students who received International/ National recognitions	<b>00</b>	<b>00</b>

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- ❖ **To provide higher education to students from backward class especially girls.**
- ❖ **To inculcate civic responsibilities and social awareness among students through extra-curricular activities.**
- ❖ **To identify and improve the potential in culture, sports and work to uplift them.**
- ❖ **To work for all round personality development of the students.**

6.2 Does the Institution has a management Information System

**Yes, MIS, AISHE, CMS and website [www.skmg.in](http://www.skmg.in)  
Information can be availed from these data bases.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **The institution implemented the revised syllabus of the B. A. and B. Sc. Course.**
- **Designed the course (syllabus) for the certificate course in Computer Maintenance (COP) sanctioned by UGC and same is approved by the affiliating University.**

6.3.2 Teaching and Learning

- **Tutorials/ projects have been given to the students.**
- **Learning materials such as 1731 books, e-books, reference books have been added in the library.**
- **Teachers use ICT based teaching learning resources.**

## 6.3.3 Examination and Evaluation

- **Faculty conducts unit tests and assignment is given to the students.**
- **Lectures on exams reforms was organised and students are informed about evaluation scheme of the university.**

## 6.3.4 Research and Development

- **Equipments have been purchased.**
- **Faculty is promoted to submit the proposals for research projects.**
- **Laboratory facilities are being provided to students and faculties.**
- **Faculties are informed to submit the research works for publication.**

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library is computerised in collaboration with INFLIBNET and more than 2100 journals are subscribed via N-Lists. New building is proposed for library under the Young College scheme.**

## 6.3.6 Human Resource Management

**Efficient use of human resources among teaching and non-teaching staff is made on the basis of capability and competency. Additional services of all employees are available depending upon nature of work and urgency.**

## 6.3.7 Faculty and Staff recruitment

**To select the staff wide publicity is given through Newspapers, university News regarding vacant posts and posts are filled through selection committee constituted as by the University.**

## 6.3.8 Industry Interaction / Collaboration

**To organise conference/workshops, collaborations are made with either institutions/centres.**

## 6.3.9 Admission of Students

**The students for PG courses are admitted by conducting written tests. Following reservation and merit list policy.**

## 6.4 Welfare schemes for

Teaching	<b>Insurance/Group Insurance/Medical reimbursement/Loan</b>
Non-teaching	<b>Insurance/Group Insurance/Medical reimbursement/Loan</b>
Students	<b>Scholarships, Earn and Learn scheme, awards.</b>

## 6.5 Total corpus fund generated

**106110.00**

6.6 Whether annual financial audit has been done Yes  No

## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>No</b>	--	<b>Yes</b>	<b>Principal/IQAC</b>
Administrative	<b>No</b>	--	<b>Yes</b>	<b>Principal/IQAC</b>

## 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

## 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**College has implemented the examination pattern of the Dr. B. A. M. University.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**University has provision to accord autonomy to the institutions which are accredited with 'A' grade.**

6.11 Activities and support from the Alumni Association

**College has organised NSS camps with the support of alumni.  
Alumni of the college support the staff in admitting the students.  
Alumni take part in blood donation camp and in social activities.**

6.12 Activities and support from the Parent – Teacher Association

**Parents take part in almost all extensions activities of the college. They support the college as and when necessary.**

6.13 Development programmes for support staff

- **Support staff is deputed to training of Digital/CMS software.**
- **Support staff is deputed for training.**
- **Senior faculties provide guidance to support staff.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**NSS activities, Cleanliness campaign, Rallies and Plantation programmes are organised periodically. Special NSS camp is organised with the mission "Green and clean campus."**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Started facility of hostel for the girls and 30 girls students are beneficiaries. This increased the attendance of the students.**
- **Earn and learn scheme was implemented in college in collaborating with Dr. B. A. M. U. Aurangabad.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To run new Career Oriented Course in Computer Applications	<b>Career Oriented Course in Computer Application Introduced.</b>
To organise Seminars/Conferences in Botany and Marathi	<b>Grants have been received and conferences will be organised.</b>
Completion of ladies hostel extension building.	<b>Completed.</b>
Extension of existing laboratories	<b>Being initiated.</b>
To encourage faculty for Major Research projects	<b>Major Research Project was sanctioned to Dr. D. R. Mane.</b>
To strengthen extension activities	<b>To strengthen extension activity committee formed and the activities are in progress.</b>
To start innovative PG course	<b>Proposal is being submitted for approval to UGC.</b>
To organise Chemistry and Zoology laboratories for research	<b>Submitted proposal for approval from state Govt.</b>
To propose a plan for separate library building and boys hostel building	<b>Proposal has been submitted to UGC under college development scheme.</b>
Strengthening of career guidance and placement cell	<b>UGC has approved the scheme for Career Guidance and placement cell.</b>
To provide Intercom facilities to all departments	<b>Yet to be completed.</b>
Departmental Computer facilities	<b>Provided facilities to departments of Chemistry, Zoology, Mathematics and Physics. Up gradation of computer department.</b>
Establishment of Departmental libraries	<b>Few departments have established departmental library.</b>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Law Literacy Camp (Appendix-I)**
- **Annual Conference of FESCAM (Federation of Senior Citizens Association of Maharashtra) (Appendix-II)**

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*



7.4 Contribution to environmental awareness / protection

- **Lectures on environmental issues were organised.**
- **Plantation programme is organised.**
- **Rallies were organised.**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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## **8. Plans of institution for next year**

- **To organise workshops/Conferences**
- **To publish research papers**
- **To encourage faculty for minor/major research projects**
- **To strengthen sports facilities with the assistance of UGC**
- **Extension and strengthening of existing laboratories**
- **To develop botanical garden**
- **To strengthen extension activities**
- **To recognise chemistry and zoology laboratories for research facilities**
- **To propose a plan for class rooms and boys hostel building**
- **Strengthening of career guidance and placement cell**
- **To provide Intercom facilities to all departments**
- **Departmental Computer facilities**
- **Establishment of departmental libraries**
- **To organise study tour/workshop under COP Courses**

Name: *Mr. G. M. Rathod*

*Signature of the Coordinator, IQAC*

Name: *Dr. D. R. Kulkarni*

*Signature of the Chairperson, IQAC*

### *Appendix-I*

1) Title of the practice : **Law Literacy Camp**

2) Goal :

**Our mission is to provide higher education to the students from backward area especially for girls and work for all round personality development of the students. Design some plans to achieve mission through extension activities.**

3) The Context :

**Majority peoples are living in rural areas are illiterate and are unaware of the rights conferred upon them by law. Even substantial number of the literate people living in the cities and villages unaware of the rights and entitlements of the law.**

4) The Practice :

**With a view to make the students, peoples especially women's of this region legally awareness, college has organised law literacy camp. Judges and Advocates from Bar Council of Omerga were invited for lectures during the camp. To educate students, faculty and peoples, Advocates in their deliberations focused on the need for spreading legal awareness especially amongst the under privileged and advocated the need to inform the weaker sections of the society about their rights.**

5) Evidence of success :

**In the law literacy camp 150 Students, faculty and 26 peoples (women's 16) of this region took active participation. These stakeholders became familiar with the duties and rights conferred to them and assured to spread this information amongst other peoples.**

6) Problems encountered and Resources Required.

**Challengeable task to educate illiterate.**

**Peoples are not willing to participate in camp due to poor economic condition and duo to other reasons.**

**7) Contact Details**

Name of the Principal : **Dr. D.R. Kulkarni**  
Name of the Institution : **Shrikrishna Mahavidyalaya, Gunjoti**  
City : **Omerga Dist. Osmanabad**  
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*Appendix-II*

1) Title of the practice : **Annual Conference of FESCAM (Federation of Senior Citizens Association of Maharashtra)**

2) Goal :

- a. **College aims to inculcate social responsibility among students**
- b. **College approach the society for activities related to social responsibility**
- c. **College promotes the ideas about values of human life which inculcates humanity among student**

3) The Context :

**Senior citizens have a variety of concerns. As people grow older, they are susceptible health problems. Some of them are unavoidable; becoming a senior citizen does not doom someone to a life of health problems. It is observed generally that young people do not take care of the senior citizens for many reasons.**

4) The Practice :

**In the annual conference number of steps are discussed those can help to maintain good health. People can follow a number of practices to maintain good health as they grow old, including practices followed in earlier life. Experts in their deliberations suggests that maintaining a healthy weight is critically important to reduce the risk for chronic health problems as heart disease, diabetes and osteoporosis, among others. This can be accomplished through taking healthy diet and regular exercise. They also suggests older people to maintain good and sufficient sleep patterns, abstaining from smoking and staying socially active with friends and family and involved in the community. Focus on various schemes of state as well as central government for senior citizens are taken into account appealed to get benefit out of them.**

## 5) Evidence of success :

**Sixty two senior citizens have been participated in the annual conference of FESCAM. Senior citizens are taken care of their health and food. Most of the senior citizens are the beneficiaries of the various schemes of government. Social responsibility among students is inculcated to care take off and helps the senior citizens at every walks of the life.**

## 6) Problems encountered and Resources Required.

- a. To organize conference more human resource is required**
- b. Senior citizens are not ready to travel, helping persons/organization need to come forward for support**
- c. To incur expenditure collaboration is needed**
- d. NGO's and industries need to take lead in supporting such activity.**

## 7) Contact Details

Name of the Principal : **Dr. D. R. Kulkarni**

Name of the Institution : **Shrikrishna Mahavidyalaya, Gunjoti**

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